



• **Where is it Working?** •  
**Studying VT- Made Models of Student-Centered,  
Proficiency-Based Learning in Action**

**WORKshops Designed by Bill Rich**

**Purpose/Audience:** *Designed for individuals and/or teams of middle/high school educators and administrators*

**Overview of Series:**

After years of implementing the twin demands of Act 77 (Student-Centered Learning / Personalized Learning Plans) and Education Quality Standards (Proficiency-Based Learning / Proficiency-Based Graduation Requirements), it's a good time for Vermont middle and high school educators to wonder: Where can we find strong, local examples of student-centered, proficiency-based learning? The first two WORKshops will focus on two complementary and necessary approaches to student-centered learning--personalized learning and differentiated instruction--highlighting how well each works when used for the right audience and purpose. The third workshop will focus on the systemic questions of report cards, transcripts, and the needs of post-secondary audiences (colleges, employers). During the fourth and final WORKshop, participants will choose their focus (personalization, differentiation, or questions related to report cards, transcripts, and post-secondary audiences) and be guided in making and tuning a plan for next school year.

**WORKshop 3:** Report Cards, Transcripts, Colleges, Oh My (March 22)

Personalized learning in a proficiency-based system requires a reconceiving of how we report learning to students, parents, and other audiences. This reconception process is complex and the stakes are high, so let's work smarter by working together. After a brief nod to why our learners need us to make this transition, we'll study local examples, along with national resources and perspectives, that can help us avoid the pitfalls and fulfill the promise of trying to communicate what our students learn with greater precision, clarity, and respect. Then we will draft a plan for using today's learning to enhance how we approach these systemic questions in our settings.

**WORKshop 4:** Application Time: Drafting a Plan & Organizing Resources for Next School Year (May 15)

This final WORKshop will be devoted to participants drafting a plan and organizing materials in preparation for next school year. Participants will choose their focus (personalization, differentiation, or questions related to report cards, transcripts, and post-secondary audiences) and be guided through a process of refining a plan for next school year. We'll be joined by a few experts during this WORKshop to make sure you're able to get the feedback you need. This workshop is dependent on attendance/learning from previous workshops. Feel free to bring a team, and be sure at least one person has this prior learning.

**Dates:** March 22, May 15, 2018  
**Place:** Capitol Plaza ~ Montpelier, VT  
**Cost:** \$190/workshop (*In order to take  
WORKshop 4, you must take  
WORKshops 1-3*)  
**Time:** 8:30-3:30

Please inquire with Capitol Plaza reservations (802-223-5252) about discounted hotel rates for the evening prior to this event.



Use our [website](#) for registration, and [Facebook](#) and [Twitter](#) for additional news, resources, articles, etc.