



• **Where is it Working?** •
**Studying VT- Made Models of Student-Centered,
Proficiency-Based Learning in Action**

WORKshops Designed by Bill Rich

Purpose/Audience: *Designed for individuals and/or teams of middle/high school educators and administrators*

Overview of Series:

After years of implementing the twin demands of Act 77 (Student-Centered Learning / Personalized Learning Plans) and Education Quality Standards (Proficiency-Based Learning / Proficiency-Based Graduation Requirements), it's a good time for Vermont middle and high school educators to wonder: Where can we find strong, local examples of student-centered, proficiency-based learning? The first two WORKshops will focus on two complementary and necessary approaches to student-centered learning--personalized learning and differentiated instruction--highlighting how well each works when used for the right audience and purpose. The third workshop will focus on the systemic questions of report cards, transcripts, and the needs of post-secondary audiences (colleges, employers). During the fourth and final WORKshop, participants will choose their focus (personalization, differentiation, or questions related to report cards, transcripts, and post-secondary audiences) and be guided in making and tuning a plan for next school year.

December 5 *Differentiated Instruction: Student-Centered Learning in Middle/High School Classrooms*

It's high time we revisit what really skillful differentiation looks like in classrooms where teachers are tasked with designing learning that enables students to meet prioritized, and oftentimes discipline-based, proficiencies, while also keeping students at the center in the differentiated classroom.

March 22: *Report Cards, Transcripts, Colleges, Oh My*

Personalized learning in a proficiency-based system requires a reconceiving of how we report learning to students, parents, and other audiences. This reconception process is complex and the stakes are high, so let's work smarter by working together.

May 15: *Application Time: Drafting a Plan & Organizing Resources for Next School Year*

Participants will choose their focus (personalization, differentiation, or questions related to report cards, transcripts, and post-secondary audiences) and be guided through a process of refining a plan for next school year. This WORKshop is dependent on attendance in and learning from the previous WORKshops. Feel free to bring a team with at least one participant with this prior learning.

Dates: December 5, March 22, May 15

Place: Capitol Plaza ~ Montpelier, VT

Cost: \$190/workshop (*In order to take WORKshop 4, you must take WORKshops 1-3*)

Time: 8:30-3:30

Please inquire with Capitol Plaza reservations (802-223-5252) about discounted hotel rates for the evening prior to this event.



Use our [website](#) for registration, and [Facebook](#) and [Twitter](#) for additional news, resources, articles, etc.