• UDL= The Common Denominator for All Learners •

Are you working hard to increase student engagement, implement principles of brain-based learning, and address the needs of every learner???

Is your head spinning trying to implement: Common Core, Standard-based Learning, Personal Learning Plans, Project Based Learning, MTSS, Performance-based expectation, First Instruction?

Do you need help in ensuring that all of your students are able to access your instruction and express and apply their learning???

Universal Design for Learning (UDL) can give you a way to address these challenges in a coherent way .

Universal Design for Learning (UDL) provides a blueprint for creating instructional goals, methods, materials, and assessments that work for every learner--not a single, one-size-fits-all solution, but rather flexible approaches that can be customized and adjusted for individual needs.

UDL Workshop Series

This (5) part series explains the principles of UDL as they relate to teachers, classrooms and schools. Each session will include perspectives on assessment, data collection, best instructional practices, teaming and collaboration, technology, and classroom environment. In addition, you will learn how these principles relate to current initiatives in your school system (MTSS, RtI, etc.)

Discover ways to deepen your knowledge and gain the practical skills for ensuring success of all your students.

UDL and the Learning Brain: Neuroscience Applied
December 5, 2014
Dr. Christian Jernstedt and Jennifer Patenaude

This introductory workshop will provide an overview of the three brain networks and related current findings in the field of neuroscience that are associated with and essential for meaningful access to learning for all students. Universal Design for Learning principles will be discussed and related to these brain networks and their relationship to scientifically proven variance in human learning and behavior. Best practices for optimizing the design of learning environments, instruction, and assessment will be discussed. This workshop will establish a foundational understanding for the other workshops in the "UDL and..." series.

UDL and the Emotional Brain:
The "Why" of Learning
January 16, 2015

How do you structure a learning environment and plan lessons that foster and facilitate student engagement, motivation, and emotional availability? This session will focus on the features of classroom climate and structure that are critical for ensuring access to learning for students experiencing emotional, behavioral, and engagement barriers. Strategies for self regulation, recruiting and maintaining interest, and developing persistence for learning will be the focus of this session.

UDL and the Strategic Brain:
The "How" of Learning
February 6, 2015

How do you structure a learning environment and plan lessons that foster and facilitate student ability to be organized, planful, strategic, and expressive? This session will focus on the variability of how learners are able to effectively manage and execute classroom expectations through action and expression. Strategies for providing options for physical action, expressive communication, and executive functions will be the focus of this session.

UDL and the Cognitive Brain:
The "What" of Learning
March 20, 2015

How do you structure a learning environment and plan lessons that foster and facilitate student ability to gather information, process information for meaning, and make connections using critical thinking skills? This session will focus on the variability of learner ability to process information through multiple means of representation. Strategies for providing options for perception, language, symbols, and comprehension will be the focus of this session.

UDL and Technology
May 15, 2015

Universal Design for Learning focuses on three principles that have been covered in each of the past three workshops – the "why", the "how" and the "what" of learning. These key principles are also known as: how to engage students, how to present information in different ways, and how to allow students to show what they know in different ways. Technology can be the framework for allowing all of this to happen with *all* of your students. This session will build on the previous three workshops and will emphasize strategies and technology integration to help support students' increased engagement in learning and to allow for educators and students to present information in multiple different ways.

Workshops: All workshops from 8:30 – 3:30 at the Capitol Plaza—Montpelier, VT

Workshop Cost: $175 each or all 5 for $700 (register under Workshop Packages)

Discount for teams of 5 or more - Email Julie Medose:

Julie.medose@vthec.org

Course Option: All 5 workshops + extra readings and projects/papers

Course Cost: $1494   3 credits from Castleton State College

If you plan on attending any of the final four workshops, it is highly recommended that you attend the first session on December 5th. We encourage teams to attend this series of workshops.

Learn more and register at: http://www.vthec.org