



## • Topics in Middle and High School Special Education •

**Presenter: Jen Patenaude, M.A.**

*Audience: Middle and secondary level special education teachers and administrators*

How can middle and high school special educators best support struggling learners in the age of Act 77? This workshop will provide you with the opportunity to assess your system's practice in relation to current procedural guidance and effective models of implementation. John Spinney, Post-Secondary Transition Coordinator at the Vermont Agency of Education, will join the conversation.

Discussion topics will include:

- Service delivery models for collaborating and co-planning with classroom teachers to ensure access to general education instruction, as well as to provide meaningful specialized instruction that leads to functional independence;
- Designing special education programs that support the implementation of Act 77 (personalization, proficiency, and flexible pathways) and guidance regarding the development of quality transition plans; and
- Considerations for how to develop a comprehensive and effective multi-tiered system of supports (MTSS) within a secondary setting.

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Jen has worked for North Country Supervisory Union for more than twenty years as a special educator, evaluation specialist, and instructional specialist. She is also an instructor, presenter, internship supervisor and member of VT-HEC Sped Advisory Council (which leads the design and delivery of the annual Special Education and Support Services professional development series). Jen leads professional development on a multitude of topics for both general education and special education teachers, PreK-12, in multiple Vermont supervisory unions, and has served as adjunct faculty for Vermont State Colleges.

**Dates:** May 1, 2019  
**Cost:** \$190 (lunch included)  
**Place:** Capitol Plaza ~ Montpelier, VT  
**Time:** 8:30-3:30

Please inquire with Capitol Plaza reservations (802-223-5252) about discounted hotel rates for the evening prior to this event.



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