



Tips and Tools for Early Childhood Special Educators **A live virtual workshop series with course option**

Presenter: Judith Masson, M.Ed.

The health and wellness of the VT-HEC Community is of utmost importance in the midst of the COVID-19 outbreak. In light of this, we will only be live streaming this event.

***Target Audience:** Early childhood special educators (new or experienced) and general educators who want to be better informed about special education processes, as well as administrators supporting these professionals.*

A day in the life of an Early Childhood Special Educator (ECSE) is always busy! Each day is chock-full of teaching, meetings, and paperwork responsibilities. These responsibilities become even more complex for those working in multiple settings and on teams. Managing it all can sometimes feel like a daunting task.

This two-day live virtual workshop series will sharpen your organizational skills and add to your strategy toolbox as we walk through each step of the special education process. We will discuss the daily operations and responsibilities of being a preschool case manager/service provider and brainstorm cost-effective, time-smart approaches. Additionally, each day will include an optional “make & take” session for creating materials that you can start using your next day at work. Participants will be prepared for this by referencing a project list which will be sent ahead of time and will include simple printables & common objects.

Workshop #1 - Case Management and Service Delivery

During this workshop, we will explore tips and tools related to:

- ECSE evaluation, placement and IEP processes;
- Case management responsibilities, such as facilitating meetings, reporting progress, family communication, etc; and
- Service delivery models for early childhood special education.

See Page 2 for More Details

Dates: October 2 and November 6, 2020

Cost: \$270 for 2-day workshop, \$530 for both workshops and 1-credit graduate course

Times: 8:30 - 2:30 (Including a half-hour mid-morning break and one-hour lunch). Course participants will end at 3:00.

[Register for the Workshops](#)

[Register for the Course](#)



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Workshop #2 - Lesson Planning, Consultation, and Transitions

- Lesson planning, data collection, and evidence-informed programming decisions;
- Paraprofessional supports and consultation; and
- Transitions into ECSE, as well as kindergarten.

Participants may also choose to earn one graduate credit by attending both workshops, stay for a half-hour meeting after each workshop day and fulfill the requirements below:

Additional course requirements:

1. Implementing a new case management tool presented at the workshop
2. Trying out a new case management strategy presented at the workshop
3. Implementing one of the materials created at this workshop
4. Reading additional articles and documents such as VT Special Education Rules

Judith Masson, M.Ed., has been an Early Childhood Special Educator for 23 years with North Country Supervisory Union. Most of her work focuses on supporting preschool families, teachers, and paraprofessionals across a variety of preschool settings through an itinerant service delivery model.



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