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• The Reflective Leader: A Catalyst Change •

Presenter: Dave Melnick, LICSW

Target Audience: Educational Leaders on a school or district/SU leadership team.

The landscape of a leader's work in schools is often predominantly focused on managing the many systems within a school: supporting teachers in their design of curriculum, instruction, and assessment; engaging students to be successful; collaborating with families and the community; and reacting to unforeseen circumstances. Without clear structures and methods for self-inquiry, a leader can lose critical information about their own biases, beliefs, patterns and habits of mind that profoundly influence decisions and the resulting effectiveness of their schools. Changing our mindsets is a necessary precondition to changing our methods. Reflective practices provide leaders an effective way to grow professionally, meaningfully lead and support staff and faculty, and optimize the performance of our schools. This workshop series focuses on the science and art of reflective practices, including the rationales, obstacles, and advantages of dedicating time to examining our own actions, theories, emotions, mistakes and successes.

Dave Melnick has been a clinical social worker for 30 years, working with children, teens, families and adults. Dave has also provided consultation and training to over 100 schools in Vermont over the past decade. He is the Director of Outpatient Services at Northeast Family Institute (NFI Vermont). In 2015, the Child Trauma Academy (CTA) acknowledged that Dave had completed NMT Training Certification through the Phase II level, and in April 2017 he was selected as a Fellow.

This webinar series is best attended live, so that learning can occur in real-time with other participants. If the dates and times do not work for you, a recorded version of this event will be made available for a fee on our website.

Dates: Oct 15, Nov 5, Dec 3, 2020

Times: 3:00 - 5:00

Type: Live webinar series

Cost: \$210

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