



• Technology that Supports Early Childhood Learning and Development •

Presenter: Christina Goodwin M.Ed.

Intended Audience: Early childhood and early childhood special educators working in various settings.

Technology has become increasingly present in both our homes and early childhood programs/classrooms – particularly during the pandemic. Because of this changing landscape, early childhood educators need to be informed about different types of technologies; stay cognizant of the impact of technology on young children's growth and development; and learn to be innovative in integrating technology to build connection and community.

Over these two sessions, participants will delve into ways to use technology as extensions for children's learning and for connecting with families. We will explore recommendations from leading organizations around best practice and effective usage for young children. As we discuss our current experiences, we will develop our own policies for use of technology in our classrooms and schools.

Participants will:

- Examine the effects of technology on children's brain development.
- Understand ways to effectively use technology to enhance learning and connect with families.
- Learn how to make informed choices when using technology in early childhood settings.
- Explore how to use technology to bridge hybrid and in-person learning.
- Explore/assess various applications and programs to use with young children and their families.

Christina Goodwin M.Ed., has been an early childhood educator for over seventeen years working with children from birth through age six. She is currently the Executive Director at Pine Forest Children's Center in Burlington, where she leads a dynamic community of teachers who strive to be innovative in their approach to teaching and learning. Christina pulls many of her teaching tenets and inspiration from the Reggio Emilia approach.

Dates: 11/19/20 and 12/9/20
Time: 1:00-3:00, 4 professional learning hours
Type: Live webinar series
Cost: \$150

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