



• Teaching and Assessing Reflection •

Presenters: Bill Rich, M.A.

After a brief and compelling exploration of why and how the human brain reflects, participants will experience and explore strategies and systems for engaging students in meaningful and varied reflection that improves performance. This is a **WORKshop**, so arrive ready to draft a plan for refining your approach to teaching and assessing reflection. All educators are welcome, regardless of the age of your learners.

Participants will leave this **WORKshop** ready to:

- Describe why and how the human brain reflects...and what this tells us about how to teach and assess reflection.
- Diagnose what's working and what needs work in the current ways we teach and assess reflection.
- Apply specific strategies for engaging students in meaningful and varied reflection.
- Access a wide range of helpful digital resources to share with colleagues and sustain the journey.

***Bill Rich** is a long-time VT-HEC consultant and instructor. He began in our TASS (Teaching All Secondary Students) Program, as part of the design team and member of the TASS Steering Committee. A recognized expert in the area of differentiated instruction, Bill's work is featured in Carol Tomlinson's book, The Differentiated School: Making Revolutionary Changes in Teaching and Learning. His focus recently is on the many facets of Proficiency-Based, Personalized Learning. Bill received his Masters from the Bread Loaf School of English at Middlebury College. He has taught for over 20 years in Vermont.*

Dates: May 13, 2020

Place: Delta Hotel - South Burlington, VT

Cost: \$190 (includes lunch)

Time: 8:30-3:30

[Register Here](#)

