



• Targeting Socialization, Organization, and Problem Solving for Students with Autism •

Presenter: Danielle Kent, MS, CCC-SLP

***Target Audience:** PreK-12 special educators, special education directors, principals, teachers, speech-language pathologists, paraeducators, BCBA's, and parents. Teams working collaboratively with a particular student are encouraged to attend together.*

This two-day workshop series is designed for educators who are looking to support socialization, executive functioning, and theory of mind skills for students with autism.

Workshop #1: Executive Functioning - October 25

In this workshop, learners will examine and define the core components of executive functioning, as well as the associated challenges often observed in students with autism. Participants will study common assessment/screening procedures, consider strategies that support learning for students with autism, and identify practices that can be implemented right away.

Workshop #2: Theory of Mind and Socialization & Play - November 22

Theory of Mind, as well as socialization and play, are core deficit areas in the diagnosis of autism. It is critical to target these facets in intervention to help students understand the importance of the thoughts/feelings of others, as well as how to decode salient information. Participants will grow their understanding of Theory of Mind (also known as perspective taking), as well as its associated skills and constructs, and identify common deficits observed in students with autism. Participants will then translate this new understanding to the implementation of functional strategy use, including the importance of peer play/peer modeling and use of visuals to support understanding. Current best practice and recommendations will be incorporated throughout.

***Danielle Kent** owns her own private speech-language pathology practice in the Montpelier area and enjoys working with children and adolescents, with a specialized focus in autism. Danielle is also an adjunct lecturer at Castleton University and thoroughly enjoys teaching and learning. She completed the Vermont Leadership Education in Neurodevelopmental Disabilities (VT LEND) fellowship program in 2016.*

Dates: October 25 and November 22, 2019

Place: Capitol Plaza ~ Montpelier, VT

Cost: \$380 (lunch included)

Time: 8:30-3:30

[Register Here](#)

Please inquire with the Capitol Plaza reservations (802-223-5252) about discounted hotel rates.



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