VERMONT HIGHER EDUCATION COLLABORATIVE

CELEBRATING OUR 20TH YEAR!

• Structuring Tasks for New Learners •

A "Make and Take" WORKshop Series

Presenter: Chris Knippenberg, M.S., OTR/L, ATP

Target Audience: *Preschool teachers, early childhood educators, parents, special educators, occupational therapists, speech pathologists, behaviorists, and others working with preschool and early elementary children.*

Young learners often struggle with basic readiness and "learning to learn" skills. Modifying materials and designing instructional routines are essential to attract and engage children with a range of learning challenges.

This "Make-and-Take" Series will emphasize how to design and present materials to increase engagement and independence for young learners with attention, cognitive, and neurodevelopmental challenges. Participants will learn new ways to help children understand and participate more fully in activities and routines, whether in home or school settings. Each hands-on WORKshop will include: illustrative and modeling videos; time for exploration and practice; opportunity to make and take a toolkit of visual supports; and guidelines for creating more useful materials after the workshops are over.

WORKshop 1: Getting Ready to Learn (February 7, 2020)
WORKshop 2: Supporting Early Language, Literacy, and Math Concepts (March 20, 2020)
WORKshop 3: Choosing and Using Visual Schedules and Task Strips (May 8, 2020)

Chris Knippenberg*, M.S., OTR/L, ATP is a school-based occupational therapist whose focus is working with Vermont families and teams so that children can participate fully in their home and school life. She has over 45-years of experience and has extensive training in sensory integration, autism interventions, and is a certified assistive technology provider.*

Dates:	**February 7, March 20, May 8, 2020**
Place:	**Holiday Inn ~ Rutland, VT**
Cost:	**$190 for each workshop**
Time:	**8:30-3:30**

See page 2 for details and registration.

Use vthec.org for registration, and Facebook and Twitter for additional news, resources, articles, etc.

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WORKshop 1: Getting Ready to Learn
Register for Workshop 1
Bright, attractive, structured materials help children to develop readiness, attending, and play skills. Design and presentation can entice children to interact with these materials and begin to make sense of how to learn. Participants will make a starter set of readiness materials and practice using them in different contexts. Finally, using a simple design tool, participants will learn how to select, modify, and individualize for their learners.

WORKshop 2: Supporting Early Language, Literacy, and Math Concepts
Register for Workshop 2
Hands-on practice with visual materials helps young learners grasp abstract concepts more effectively. Participants will create versatile, modifiable, interchangeable setups to help children with learning challenges more independently explore academic content. Using a simple planning tool, participants will determine which materials to choose; how to adapt and expand their design; when to pre-teach or provide supplemental practice; and ways to embed these materials within classroom activities and themes.

WORKshop 3: Choosing and Using Visual Schedules and Task Strips
Register for Workshop 3
Visual tools and structures are effective for clarifying expectations and increasing independence in daily routines and activities. Participants will create and practice using a toolkit of visual supports, including: schedules for transition; task sequences for direct instruction and daily routines; and ways to use visual tools to increase independent work and play. In addition, participants will personalize their toolkits to help them become more flexible as their students' skills and understanding increase.

Register for Workshop Series

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