Carol Tomlinson and Bill Rich are teaming up to kickoff this series of three WORKshops, devoted to answering three questions: What are the best ways to elicit our students’ engagement in and ownership of their learning? How can educators and learners deepen their partnership throughout the school year? How can we end the school year in ways that help our learners transfer this year’s learning to next year’s context? Participants will explore how skillful differentiation provides students (and teachers) the practice they need to make personalization work. Whether you attend one, two, or all three of these WORKshops, arrive ready to use your new learning to design materials immediately useful to you and all your learners.

October 18, 2018 - WORKshop 1  Rocket Fuel & Guidance Systems: Getting Students on Board
Carol Tomlinson and Bill Rich will co-orchestrate this WORKshop, focusing on two questions: What are the best ways to elicit our students’ engagement in and ownership of their learning? How can educators and learners deepen their partnership throughout the school year? Carol and Bill will model what they describe, gradually releasing participants into an extended period of designing materials immediately useful to you and your learners.

December 6, 2018 - WORKshop 2  Life Support Systems: Sustaining the Student-Centered Journey
Bill Rich will orchestrate this second WORKshop, focusing on two questions: How can educators and learners deepen their partnership throughout the school year? How can we help our learners end the school year in ways that help them transfer this year’s learning to next year’s context? Bill will model what he describes, gradually releasing you into an extended period of designing materials immediately useful to you and your learners.

March 20, 2019 - WORKshop 3  Returning Home: Ending the Year Well
Bill Rich will orchestrate this WORKshop, focusing on a single question: How can we help our learners end the school year in ways that help them transfer this year’s learning to next year’s context? Bill will model what he describes, providing a period of application to design materials immediately useful to you and your learners, as they prepare to end this year and move into next!

Carol Ann Tomlinson, Ed.D., is William Clay Parrish, Jr. Professor and Chair of Educational Leadership, Foundations, and Policy at the University of Virginia’s Curry School of Education. Bill Rich, MA, is founder of Red House Learning, LLC, committed to using what we know about the brain to inform what we do in our schools.

Dates:  October 18, 2018, December 6, 2018, & March 20, 2019
Place:  Capitol Plaza
        Montpelier, VT
Cost:   $190/WORKshop; $510 for entire series of 3 WORKshops
Time:   8:30-3:30
Please inquire with Capitol Plaza reservations (802-223-5252) about discounted hotel rates for the evening prior to this event.

Use our [website](#) for registration, and [Facebook](#) and [Twitter](#) for additional news, resources, articles, etc.