• Designing Learning Scales to Clarify What Matters Most •

WORKshop Designed by Bill Rich, M.A.

October 15, 2018: Designing Learning Scales to Clarify What Matters Most

How is a learning scale different than a rubric? Why is this so important? How might I refine how I describe what learning looks like as it progresses in my setting? After a very brief reminder of why learning is enhanced by clarity, we'll evaluate a collection of learning scales, developing and refining our understanding of the design features of learning scales as we go. Participants will then draft and refine learning scales to use in their setting. This could be paired nicely with Now What?

November 29, 2018: Now What? How to Use Learning Scales to Improve Learning (& Save Time)

Learning scales can be a powerful tool, for good and bad, depending on how we and our learners use them. This WORKshop will explore the questions: What are the best ways to use learning scales? What are the pitfalls to avoid? When and how should students engage with learning scales? After studying a range of specific examples, participants will apply their new learning in ways that will impact their learners this year. This could be paired nicely with Designing Learning Scales to Clarify What Matters Most.

Bill Rich, MA, is founder of Red House Learning, LLC, committed to using what we know about the brain to inform what we do in our schools.

Dates:	**October 15, 2018 & November 29, 2018**
Place:	**Capitol Plaza Montpelier, VT**
Cost:	**$190 for one or $380 for both**
Time:	**8:30-3:30**

Please inquire with Capitol Plaza reservations (802-223-5252) about discounted hotel rates for the evening prior to each event.

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