



## • Providing Effective Work-Based Learning Opportunities for Students, Schools and Businesses •

Course Instructor: Rich Tulikangas, M.Ed.

### Course Overview:

In order to develop legal, safe, and effective work-based learning programs and experiences, school personnel must understand labor and safety laws and practices; sales and marketing; career development strategies; and effective systems for organizing, monitoring and evaluating student learning opportunities with businesses and community partners. This course is designed to provide participants with the knowledge base needed to develop and operate a coherent work-based learning program for a school or organization under the Vermont Work-Based Learning educator's license endorsement. In addition, this course would be of great use to anyone in a position that allows for the implementation of some or all areas of work-based learning study. As its primary reference, this course uses the Vermont Agency of Education Vermont Work-Based Learning Manual: Guidelines and Tools to Support Work-Based Learning Experiences for All Learners (2017).

*Rich Tulikangas currently serves as Director of Linking Learning to Careers, a statewide initiative through VocRehab Vermont to increase career and college readiness for high school students with disabilities. He has been passionate about helping prepare young people for life beyond high school and been a leader of numerous programs and organizations in Vermont and nationally for over 30 years. He served as founding Executive Director of Linking Learning to Life/Navicate, Work-Based Learning Director for the National Academy Foundation (now NAF), Consultant and Program Director in several capacities for the VT Agency of Education, and was loaned to the Governor's Office to develop the state's School-To-Work plan.*

**Dates:** 6/22, 7/13 & 7/27 plus additional online work

**Place:** 2 Prospect Street  
Montpelier, VT

**Cost:** \$1590 - 3 credit graduate course

**Time:** 4:00-7:00

[Register Here](#)

