VERMONT HIGHER EDUCATION COLLABORATIVE

• Transforming Teaching through Proficiency-Based Learning •

Facilitators: Andrew Jones, M.A.T., & Jennifer Stainton, Ed.D.

Audience: K-12 Teachers and Instructional Coaches

December 4, 2018: Rethinking the Instructional Core: Changing Teaching Practices
How will classroom instruction look different in five years? Ten years? How will proficiency-based learning and personalized learning change the "instructional core" of the classroom? The final installment of this series will look at how to best provide student-driven learning experiences. Using Universal Design for Learning principles as a foundation, participants will consider how to put personalized learning strategies, project-based learning options, and methods for teaching transferable skills at the forefront of their instructional design. In addition, participants will develop a plan for redesigning their classroom practices.

March 28, 2019: Building Assessments to Ensure Proficiency Alignment
How reliable and valid are your classroom assessments? Do they accurately evaluate student proficiency? This workshop focuses on how to align both formative and summative assessments with specific learning targets and performance indicators to better understand student strengths and weaknesses. In working toward better alignment, we often discover it necessary to tweak current assessments or create new ones - improving reliability and validity of grade data. Using an "Assessment Audit Tool," participants will revise one of their current classroom assessments. A wide variety of exemplars will be provided.

Andrew Jones, M.A.T., is the Director of Curriculum for Mill River Unified Union School District in Clarendon, Vermont. Jennifer Stainton, Ed.D., is the Curriculum Coordinator for Woodstock Union High School and Middle School in Windsor Central Unified District in Woodstock, Vermont.

Dates:	**December 4, 2018 & March 28, 2019**
Place:	**Killington Grand Resort Killington, VT**
Cost:	**$190/workshop – lunch included**
Time:	**8:30-3:30**

Use our website for registration, and Facebook and Twitter for additional news, resources, articles, etc.