



## Fostering Independent Problem Solvers and Learners: Prioritizing Executive Functioning in Classrooms

**Presenter: Danielle Kent, M.S., CCC-SLP**

*Target Audience: SLPs, special educators, teachers, para-educators and other professionals working with elementary school age children.*

This live virtual workshop is designed to provide participants with a greater understanding of executive functioning and the necessity of explicitly teaching these facets in the school setting to increase independence. Particular attention will be paid to problem solving, organization, and regulation; in addition, working memory, attention, and other facets will be discussed.

Participants will:

- Describe and label common executive functioning facets, and the development of these skills as observed in the classroom;
- Understand and describe common classroom challenges and how they relate to challenges in Executive Functioning; and
- Identify, describe, and apply various strategies and activities to support executive functioning development and how these strategies/activities can be incorporated into the classroom.

*Danielle Kent, MS, CCC-SLP is a speech-language pathologist located in central Vermont. She owns a private practice and specializes in social communication and executive function development/intervention. She prioritizes connection and co-regulation as two key strategies for supporting children of all ages.*

**Dates:** December 4, 2020  
**Type:** Live virtual workshop  
**Time:** 8:30 – 2:30 5 professional learning hours  
**Cost:** \$135

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