



**• Effective Social Communication & Social Interaction
Interventions for Young Children with
Autism Spectrum Disorders •**

Presenter: Patricia Prelock, Ph.D., CCC-SLP, BCS-CL

Audience: Special educators, early childhood educators, SLPs, PTs, OTs, parents of children with ASD.

This workshop explores evidence-based intervention strategies for strengthening the social communication and social interaction skills of children with autism spectrum disorder (ASD), ages 3 through 7 years. The established and emerging evidence for interventions most often used to support young children with ASD and their families will be described and illustrated through video clips. The workshop emphasizes how to use evidence-based practices when identifying appropriate interventions to achieve targeted goals, implementing the selected interventions, and evaluating their effectiveness.

Participants in this workshop will:

- Identify and apply the available evidence when selecting social communication and social interaction interventions for young children with ASD, and
- Implement strategies to support joint attention, two-way communication, and play in young children with ASD and their families.

Patricia Prelock, Ph.D., CCC-SLP, BCS-CL, is Dean of the College of Nursing and Health Sciences, Professor of Communication Sciences & Disorders, and Professor of Pediatrics in the College of Medicine at the University of Vermont. Her current research focuses on assessment and intervention to support social cognition in children with autism spectrum disorder (ASD).

Date: October 12, 2017
Time: 8:30-3:30
Place: Capitol Plaza, Montpelier, VT
Cost: \$190 (lunch included)

Please inquire with Capital Plaza reservations (802-223-5252) about discounted hotel rates for the evening prior to this event.



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