



• Getting Ready to Learn Series •

For Young Children with Autism and Other Developmental Delays

Presenters: Chris Knippenberg and Patty Piotrowski

This series is designed to provide participants with starter materials to begin a program for children with autism and similar learning needs. In each WORKshop participants will be making and taking materials, and given a framework and practice for when and how to use them. These WORKshops can be taken individually, but are most effective in a sequence. It is also available for 2 graduate credits (pending).

Structuring Tasks for Early Learners: Learning How to Learn (February 2, 2018)

The use of bright, attractive materials helps children to develop readiness skills, attention, and play. Participants will make a starter set of these materials, practice using them in different contexts, and learn how to modify other learning materials toward the same goals.

Structuring Tasks for Early Learners: Language, Literacy and Math (March 13, 2018)

In this WORKshop participants will create a set of starter materials for content instruction. Participants will learn the importance of using structured formats when teaching language and early academic content. These formats can be used in direct instruction, independent work, and classroom learning.

Structuring Tasks for Early Learners: Choosing and Using Visual Schedules and Task Sequences (April 10, 2018)

In this WORKshop participants will create a toolkit of visual supports for a range of early learners. Participants will learn how to choose supports for young children with a range of learning needs. There will be extensive hands-on practice in the use of these schedules for transition, direct instruction, and independent work.

Dates: February 2, 2018
March 13, 2018
April 10, 2018

Place: Double Tree by Hilton
Burlington, VT

Cost: \$520 for 3-day series
\$190 for single day
\$1060 for 2-credit graduate
course

Time: 8:30-3:30

