



## • “Whose Country Is This?” & “Reaching & Teaching Students in Poverty” •

### Final Two Workshops in Equity Series

#### ***Whose Country Is This? Race, Racism, and Refugee Status in America***

*April 12, 2019 ~ Taharee Jackson, Ph.D*

**Audience:** Teams comprised of education leaders and general educators including superintendents, assistant superintendents, curriculum coordinators, principals, directors of special education, teachers, special educators, interventionists, coaches, counselors, etc.; as well as educators in higher education and community members representing organizations that work with children and youth across the state of VT.

This interactive workshop will focus on issues of race, racism, refugee status, and most importantly, how educators and practitioners can move from actors to allies to accomplices for those who are different. Attendees will be guided, step-by-step, in how to dynamically use the *equity literacy framework* in their work with students of color and refugee status. Participants will leave with a full understanding of how to become powerful advocates for their students and how to practically address threats to equity in schools and society.

*Taharee Jackson is an Assistant Professor of Minority and Urban Education in the Department of Teaching and Learning, Policy and Leadership at the University of Maryland, College Park. Her areas of expertise include teacher education, pedagogies for diversity and equity, inclusive schooling practices and policies, and urban education reform. Watch for Taharee's forthcoming book, A Different Way to be White: Becoming Antiracist Teachers and Teacher Educators.*

#### ***Reaching & Teaching Students in Poverty: Strategies for Erasing the Opportunity Gap***

*May 15, 2019 ~ Paul Gorski, Ph.D*

How would our equity efforts change if we worked toward a deeper understanding of the barriers and inequities with which our students and their families experiencing poverty contend? In this workshop we will examine these barriers and inequities, how they operate in and out of schools, and how we might perpetuate them unintentionally in our spheres of influence. We then will be prepared to discuss strategies for rooting out class bias and inequity from school policy and practice.

*Paul Gorski is the founder of the Equity Literacy Institute and EdChange. He has 20 years of experience helping educators strengthen their equity efforts in classrooms, schools, and districts. Paul is the author of many books and articles, as well as of Multicultural Pavilion, an online compendium of free resources for teachers. He was a teacher educator at several universities for 15 years.*

The VT-HEC Board has approved additional support for this offering from our Mission Investment Fund, enabling us to lower the cost of this special series to \$35 each for the spring workshops.

**Dates:** April 12, 2019 ~ Taharee Jackson  
May 15, 2019 ~ Paul Gorski

**Place:** Capitol Plaza ~ Montpelier, VT

**Cost:** \$35 per workshop (lunch included)

**Time:** 8:30-3:00



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