



• **Becoming a Threat to Inequity in Classrooms and Schools: The Equity Literacy Approach** •

Presenter: Paul Gorski, Ph.D.

Audience: Teams comprised of education leaders and general educators including superintendents, assistant superintendents, curriculum coordinators, principals, directors of special education, teachers, special educators, interventionists, coaches, counselors, etc.; as well as educators in higher education and community members representing organizations that work with children and youth across the state of VT.

What are the knowledge and skills we need to establish greater equity in our classrooms and schools? In these workshop days we explore the equity literacy framework — an approach for strengthening our literacy related to educational equity. We will begin by deepening our understandings of why inequities and educational outcome disparities persist across race, class, and other factors. Then, through interactive activities, case studies, and other exercises, we will apply these deeper understandings to classroom and school policy and practice. We will take an intersectional approach, discussing equity concerns including race, class, gender, sexual orientation, religion, (dis)ability, and language, among others.

Paul and his colleagues will also offer three topic specific workshops in spring 2019 for participants who want to grow their understanding of poverty, racism, and gender (see other side).

Paul Gorski is the founder of the Equity Literacy Institute and EdChange. He has 20 years of experience helping educators strengthen their equity efforts in classrooms, schools, and districts. Paul is the author of many books and articles, as well as of Multicultural Pavilion, an online compendium of free resources for teachers. He was a teacher educator at several universities for 15 years.

The VT-HEC Board has approved additional support for this offering from our Mission Investment Fund, enabling us to lower the cost of this special series to \$75 for the November workshops, and \$35 each for the spring workshops.

Dates: November 1 and 2, 2018
 Topic specific workshops on March 19,
 April 12, and May 15, 2019

Place: Capitol Plaza ~ Montpelier, VT

Cost: \$75 for two-day workshop (Nov 1 and 2);
 \$35 for each remaining workshop
 (lunch included)

Time: 8:30-3:00



Use our [website](#) for registration, and [Facebook](#) and [Twitter](#) for additional news, resources, articles, etc.



March 19, 2019: Confronting Gender-Based Inequity in Classrooms and Schools

Ellen Tuzzolo and Leigh Thompson

How can we expand our understanding of gender to create equitable environments for students, families and colleagues? In this interactive and fast-paced workshop, participants will examine how gender-based inequities interfere with creating authentic relationships between educators and students, and how that interference affects us, our students and our work. Using the *equity literacy framework*, participants will consider their role in counteracting gender-based inequities, and practice recognizing and responding in a classroom context.

For as long as she can remember, Ellen Tuzzolo has been fighting for racial and social justice as a K-12 educator, youth organizer, youth program director, and trainer. She has developed and facilitated workshops for public school educators and staff, college faculty, and youth development workers about creating and sustaining equitable environments in which youth can grow and thrive.

S. Leigh Thompson of GoBeyondDiversity.com is a consultant and facilitator supporting creative and critical exploration and dialogue about equity, diversity and inclusion. A non-binary trans, white and Native queer with disabilities, Leigh has spent the last 20 years studying and practicing Theatre of the Oppressed, popular education, and other creative, embodied techniques to address issues related to systemic power, privilege and oppression.

April 12, 2019: Whose Country Is This? Race, Racism, and Refugee Status in America

Taharee Jackson

This interactive workshop will focus on issues of race, racism, refugee status, and most importantly, how educators and practitioners can move from actors to allies to accomplices for those who are different. Attendees will be guided, step-by-step, in how to dynamically use the *equity literacy framework* in their work with students of color and refugee status. Participants will leave with a full understanding of how to become powerful advocates for their students and how to practically address threats to equity in schools and society.

*Taharee Jackson is an Assistant Professor of Minority and Urban Education in the Department of Teaching and Learning, Policy and Leadership at the University of Maryland, College Park. Her areas of expertise include teacher education, pedagogies for diversity and equity, inclusive schooling practices and policies, and urban education reform. Watch for Taharee's forthcoming book, *A Different Way to be White: Becoming Antiracist Teachers and Teacher Educators*.*

**May 15, 2019: Reaching & Teaching Students in Poverty:
Strategies for Erasing the Opportunity Gap**

Paul Gorski

How would our equity efforts change if we worked toward a deeper understanding of the barriers and inequities with which our students and their families experiencing poverty contend? In this workshop we will examine these barriers and inequities, how they operate in and out of schools, and how we might perpetuate them unintentionally in our spheres of influence. We then will be prepared to discuss strategies for rooting out class bias and inequity from school policy and practice.