



## • An Economic Justice Approach to Eliminating Socioeconomic Inequities in Schools •

Presenter: Paul Gorski

**Target Audience:** Education leaders and educators, PreK-16, as well as those working for organizations striving to support VT children, youth, and families.

Popular approaches designed to strengthen educational outcomes for students experiencing poverty tend to focus either on adjusting the mindsets of families experiencing poverty – an approach that was debunked in the late 1960s – or on small instructional or programmatic changes within big inequitable institutions. In this workshop, we will examine educational outcome disparities as an economic justice issue, asking what deeper, more transformative actions we might take to create institutional change within our spheres of influence – classrooms, schools, districts, communities. We will end by discussing approaches for advocating for a more serious approach to educational equity and justice for families experiencing poverty.

*Paul Gorski is the founder of the Equity Literacy Institute and EdChange. For nearly 25 years he has worked with schools and districts across the United States on equity and justice issues ranging from race and racism to poverty and economic injustice. He is the author of *Reaching and Teaching Students in Poverty: Strategies for Erasing the Opportunity Gap* and *Case Studies on Diversity and Social Justice Education* (with Seema Pothini.) He lives in Asheville, NC, with his cat, Buster.*

The VT-HEC Board of Directors has approved additional support for this series through our Mission Investment Fund, which enables us to provide the webinars for free and greatly lower the workshop and course costs. We value your participation; due to the low costs of this series, we are not able to provide refunds for cancellations.

**Dates:** April 15, 2020  
**Place:** DoubleTree Hilton, South Burlington  
**Cost:** \$50 (lunch included)  
**Time:** 8:30-3:00

[Register Now!](#)



Use [vthec.org](http://vthec.org) for registration, and [Facebook](#) and [Twitter](#) for additional news, resources, articles, etc.