



• Developing Comprehensive, Interdependent Systems to Support All Learners •

Presenters: Jamie Kinnarney, M.Ed. & Michaela Martin, M.Ed.

Audience: Teams who are ready to build, implement, or improve their comprehensive Multi-Tiered System of Supports (MTSS). SU/SD level team configuration: Superintendent (if not possible then designee), building-level administrators and teacher leaders from general and special education. Building level team configuration: Principal (required), classroom teacher(s), special educator(s), counselor or behavior specialist.

Description:

In order to build comprehensive academic and social/emotional support systems that support all learners, leaders and other decision makers must build understanding of conceptual underpinnings of these systems. The instructors, using their school and district as a model, will share how they've used their understanding to build effective systems in the areas of: Culture and Climate; Assessment, Instruction, and Intervention; Effective Collaboration; and Professional Learning. In addition, they will share specific decisions, plans, strategies, and actions they take to bring each of these systems to life.

Workshop participants will:

- Understand how to create a culture and climate that supports the interdependence of both academic and social/emotional systems of support;
- Understand the role of distributed leadership in a sustained model of MTSS for evidence-based instruction and intervention;
- Develop and/or assess their comprehensive assessment system;
- Understand how to develop and/or assess high quality universal instruction with a focus on deep content area knowledge;
- Understand how to maximize capacity within an MTSS in order to increase fiscal responsibility while maximizing precious resources.

In addition, course participants will:

- Understand rate of growth and individualized goal setting for **all learners**;
- Understand budgeting through a MTSS lens;
- Understand how to use assessment data to provide differentiated instruction that is responsive to students' diverse strengths and needs;
- Develop materials and resources to support implementation;
- Complete a three-year comprehensive implementation plan.

Jamie Kinnarney, M.Ed., is the principal of the Williamstown Elementary School (W.E.S). *Michaela Martin, M.Ed.*, has been a Vermont educator since 1996, serving as a classroom teacher, principal and now Co-Director of School Transformation and Effectiveness in Orange North.

Workshop Dates:	August 9 and 10, 8:30 - 3:30
Course Dates:	Aug 9 & 10; Sept 21; Oct 25; Dec 13 (3-credit graduate course)
Location:	Capitol Plaza, Montpelier, VT (workshop) and Williamstown Middle High School, Williamstown, VT (fall course dates)
Cost:	\$380 for 2 workshop days; \$1590 for 3 graduate credit course - for teams of four or more: \$330/workshop participant and \$1350/person for course



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