



• **Designing Professional Development that Brings  
out the Best in our Colleagues** •

**WORKshops Designed by Bill Rich & Wendy Cohen**

**Purpose/Audience:** Designed for individuals and/or teams of educators who design and provide professional development for educators.

**Overview of Series:**

Increasingly educators are taking on the complex role of teaching and/or coaching their colleagues. What are principles and practices that seasoned, skilled adult educators use to design and orchestrate learning experiences that bring out the best in our colleagues? Whether you've just become an instructional leader/coach, or someone who's plied these waters for years, we'll meet you where you are and help you design, implement, and evaluate a plan for bringing out the best in you, your colleagues, and their learners.

**WORKshop 1:** *Getting Clear about What Matters Most* (October 25) **Note Change in Date**

After a compelling and humorous introduction to the principles of adult learning design, we'll dig into the details of identifying what matters most when designing and orchestrating learning for our colleagues. Participants will use their new learning to draft and tune an action plan tailored to their specific role and learners.

**WORKshop 2:** *Strategies for Targeting Practice & Orchestrating Feedback* (December 14)

We'll spend the morning sharing, modeling, and considering strategies for targeting practice and orchestrating feedback in ways that bring out the best in our colleagues and support their learning. Participants will identify the strategies they want to try out and begin designing and refining a plan to apply these back in their setting.

**WORKshop 3:** *Strategies for Creating a Culture of Collaborative Inquiry* (January 19)

How can we inspire and empower educators to begin working together in ways that nourish each other and their students? Throughout this workshop we'll model and practice strategies for tapping the collective wisdom of our colleagues, students, and communities in the age of Act 77 and Education Quality Standards (EQS).

**WORKshop 4:** *Ending Well: Revisiting and Enhancing What Matters Most* (March 15)

After studying a range of specific examples and processes, we'll devote most of the day to designing and tuning your approach to ending the year well for your particular learners.

Deeper Learning Option (3 graduate credits): Participants can opt to extend and deepen their learning by continuing to apply, study, and reflect together after each WORKshop.

**Dates:** **October 25 (date changed)**, December 14,  
January 19, March 15

**Place:** Capitol Plaza ~ Montpelier, VT

**Cost:** \$190/workshop; \$650 for all four in the  
series; \$1590 for 3-credit graduate course

**Time:** 8:30-3:30

Please inquire with Capital Plaza reservations (802-223-5252) about discounted hotel rates for the evening prior to this event.



Use our [website](#) for registration, and [Facebook](#) and [Twitter](#) for additional news, resources, articles, etc.