



• **Diagnostic Assessment and Instruction for
Intensive Intervention in Literacy** •

Presenter: Jen Patenaude, M.A.

Audience: *Special Educators, Literacy Interventionists/Specialists, Speech Language Pathologists*

This series will address the diagnostic assessment and remediation of learners with varied subtypes of reading difficulties who have not responded to a less intense, targeted level of intervention. The focus of the assessment/intervention will be on foundational skills for K-6 but is still appropriate for students in the upper grades who experience core deficits at the conceptual/perceptual level.

Participants will learn how to use a combination of formal and informal assessment results to pinpoint not only the exact barrier and/or core deficit interfering with reading development, but also the readers' present levels of performance based on a CCSS learning progression. Information related to the "why" of the literacy challenge and baseline performance will then be linked with appropriate, corresponding interventions for each of the reading areas. Goal development for IEP/EST/MTSS plans and data collection/progress monitoring systems will also be thoroughly addressed specific to participant's individual roles and responsibilities. Case studies will be used for explanation and application of the material covered. Each session will follow the same format with varied content based upon the reading focus.

Workshop #1: January 31 - Understanding Literacy Intervention within an MTSS Framework

Workshop #2: February 21 - Assessment and Intervention for Phonemic and Orthographic Awareness

Workshop #3: March 26 - Assessment and Intervention for Word Level Accuracy and Automaticity

Workshop #4: May 16 - Assessment and Intervention for Contextualized Fluency and Comprehension

Workshop #1 must be taken as a prerequisite to workshop days 2, 3, and 4. Participants may register for workshop #1 and any or all of the remaining three workshops.

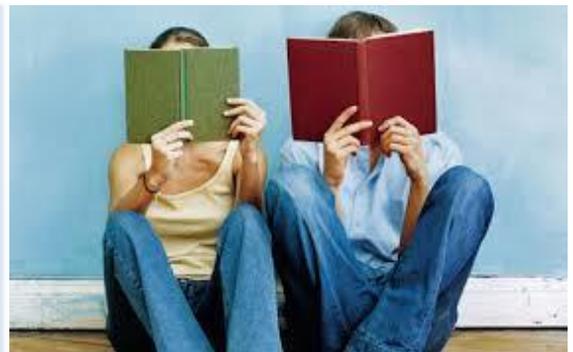
Jen has worked for North Country Supervisory Union for more than twenty years as a special educator, evaluation specialist, and instructional specialist. She is also an instructor, presenter, internship supervisor, and member of the VT-HEC SPED Advisory Council. Jen leads professional development on a multitude of topics for both general education and special education teachers and has served as adjunct faculty for the Vermont State Colleges.

Dates: January 31, February 21, March 26,
May 16, 2019

Place: Trader Duke's ~ S. Burlington, VT

Cost: \$190/workshop; \$650 for all four in the
series

Time: 8:30-3:30



Use our [website](#) for registration, and [Facebook](#) and [Twitter](#) for additional news, resources, articles, etc.