



• Getting Student-Centered Learning Right in the Age of Act 77 & EQS •

A Related Set of WORKshops Designed & Orchestrated by Bill Rich, MA

Getting Ready for Liftoff: Great Ideas for Launching the Student-Centered Classroom

August 7, 2018 - \$190

This WORKshop is for practical-minded educators (teachers and administrators) ready to rethink how they greet and get to know their learners throughout the start of the year. Participants will be guided through a process of designing compelling and meaningful experiences to engage their learners through the first weeks of the school year. Our mission? To leave ready and excited to liftoff the new school year, with all our learners on board. (Great primer for Three-Part Series, though not required.)

Strategies for Sustaining the Student-Centered Classroom: A Three-Part Series

Carol Tomlinson and **Bill Rich** are teaming up to kickoff this series of three WORKshops, devoted to answering three questions: What are the best ways to elicit our students' engagement in and ownership of their learning? How can educators and learners deepen their partnership throughout the school year? How can we end the school year in ways that help our learners transfer this year's learning to next year's context? Participants will explore how skillful differentiation provides students (and teachers) the practice they need to make personalization work. The facilitators will model what they describe, gradually releasing participants into an extended period of designing materials immediately useful to you and your learners. (Can come to any you want, though come to all three for best results.)

WORKshop 1 - Rocket Fuel & Guidance Systems: Getting Students on Board

October 18, 2018 - \$190/workshop; \$510 for entire series of 3 workshops

Carol Tomlinson and Bill Rich will co-orchestrate this WORKshop, focusing on two questions: What are the best ways to elicit our students' engagement in and ownership of their learning? How can educators and learners deepen their partnership throughout the school year?

WORKshop 2 - Life Support Systems: Sustaining the Student-Centered Journey

December 6, 2018 - \$190/workshop; \$510 for entire series of 3 workshops

Bill Rich will orchestrate this second WORKshop, focusing on two questions: How can educators and learners deepen their partnership throughout the school year? How can we help our learners end the school year in ways that help them transfer this year's learning to next year's context?

WORKshop 3 - Returning Home: Ending the Year Well

March 20, 2019 - \$190/workshop; \$510 for entire series of 3 workshops

Bill Rich will orchestrate this WORKshop, focusing on a single question: How can we help our learners end the school year in ways that help them transfer this year's learning to next year's context? Bill will model what he describes, providing a period of application to design materials immediately useful to you and your learners, as they prepare to end this year and move into next!

All workshops will be held at the Capitol Plaza in Montpelier, VT. Please inquire with Capitol Plaza reservations (802-223-5252) about discounted hotel rates for the evening prior to each event.

Use our [website](#) for registration, and [Facebook](#) and [Twitter](#) for additional news, resources, articles, etc.



VERMONT HIGHER EDUCATION COLLABORATIVE

Designing Learning Scales to Clarify What Matters Most

These WORKshops are for middle and high school educators.

October 15, 2018 - \$190 for one or \$380 for two (10/15 & 11/29)

How is a learning scale different than a rubric? Why is this so important? How might I refine how I describe what learning looks like as it progresses in my setting? After a very brief reminder of why learning is enhanced by clarity, we'll evaluate a collection of learning scales, developing and refining our understanding of the design features of learning scales as we go. Participants will then draft and refine learning scales to use in their setting. This could be paired nicely with *Now What? How to Use Learning Scales to Improve Learning*.

Now What? How to Use Learning Scales to Improve Learning (& Save Time)

November 29, 2018 - \$190 for one or \$380 for two (10/15 & 11/29)

Learning scales can be a powerful tool, for good and bad, depending on how we and our learners use them. This WORKshop will explore the questions: What are the best ways to use learning scales? What are the pitfalls to avoid? When and how should students engage with learning scales? After studying a range of specific examples, participants will apply their new learning in ways that will impact their learners this year. This could be paired nicely with *Designing Learning Scales to Clarify What Matters Most*.

Studying & Designing Student-Centered Flexible Pathways to Earning Credit

April 5, 2019 - \$190

This WORKshop will kickoff with an inspiring panel of students and educators steeped in all things flexible pathways. These panelists will help us consider: What is a flexible pathway, and why bother? What are some of the lessons learned from the field when it comes to designing, implementing, and accrediting flexible pathways? How can students and / or a school begin designing their own flexible pathways today? We'll then pivot to WORKshop mode, when participants will use their new learning to begin designing / refining their approach to designing, implementing, and/or accrediting flexible pathways. (This WORKshop is for middle and high school educators.)

Bill Rich, MA, is founder of Red House Learning, LLC, committed to using what we know about the brain to inform what we do in our schools.

Carol Ann Tomlinson, Ed.D., is William Clay Parrish, Jr. Professor and Chair of Educational Leadership, Foundations, and Policy at the University of Virginia's Curry School of Education.

All WORKshops will be held at
the Capitol Plaza in Montpelier,
VT and run from 8:30 – 3:30.

Please inquire with Capitol Plaza reservations (802-223-5252) about discounted hotel rates for the evening prior to each event.



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