



• **A Framework for Applying Structured  
Teaching Across the School Day** •  
For Students with ASD and other Similar Learners

**Presenters: Chris Knippenberg & Kathryn Whitaker**

This three-day workshop is an intensive training for teams working with students with autism. Comprehensive, effective programming for students with autism requires planning and supports that are used across the day. Participants will learn to use a planning framework tool and software (included) to analyze and design appropriate physical and visual structure across the school day using the foundation principles of structured teaching. Each team will create a planning binder and starter materials for their target student. Discussion will also include designing comprehensive programs, short- and long-range planning for individuals with ASD, relevance and connection to the IEP, and instructional strategies.

**Who Should Attend**

Teams of 2-4 members working with one target student, must include a case manager (e.g. special educator) or professional designee. At least one person must be familiar with the student. Team members could include: Special Educators, Related Service Personnel (e.g. occupational therapists, speech/language pathologists, physical therapists, counselors), Paraprofessionals, Parents, Administrators, Behaviorists.

Prerequisite: Team participants must have a current student who will serve as the case study.

**Content Overview**

Day 1: Setting the Stage for Structure: Creating Autism-Friendly Environments.

Day 2: Designing and Implementing Supports to Guide Students Across the Day

Day 3: Matching Structure to Content Instruction/Action Planning: Next Steps

This three-day workshop may be taken as a workshop series or as a 2-credit graduate course (pending approval). Choose to participate either way.

**Dates:** Aug 13 - 15, 2018  
**Place:** Oxbow High School  
**Cost:** \$520 for 3-day workshop  
\$1060 for 3-day workshop &  
2-credit course  
**Time:** 8:30-4:00



Learn more and register at: <http://www.vthec.org>