



## • Developing Quality Standards-Based IEPs •

**Presenter: Jen Patenaude**

This workshop is designed to assist special education teachers with the process of leading teams in the development of strong, compliant, Individualized Education Plans.

Participants will learn to:

- Use evaluations and current assessment data to develop a learner profile that includes:
  - a baseline for present levels of performance
  - a summary of the strengths/needs of the learner
  - the impact of disability on learning
- Develop clear, measurable, standards-based goals/objectives
- Develop purposeful accommodations that build independence, insure access to learning, and connect needs to the characteristics of the learner's profile
- Identify the potential need for specialized instruction and/or related services
- Align services with goals and goals with services
- Differentiate between various service delivery models to guide decision-making
- Develop manageable data collection systems that inform progress monitoring

Throughout the session, Jen will incorporate facilitation processes and strategies designed to engage teams in productive and efficient conversations that support all required IEP components.

Jen has worked for North Country Supervisory Union for more than twenty years as a special educator, evaluation specialist, and instructional specialist. She is also an instructor, presenter, internship supervisor and member of VT-HEC Sped Advisory Council (which leads the design and delivery of the annual Special Education and Support Services professional development series). Jen leads professional development on a multitude of topics for both general education and special education teachers, PreK-12, in multiple Vermont supervisory unions, and has served as adjunct faculty for Vermont State Colleges.

### Choose one of the Following Dates/Locations

**Dates:** May 8, 2018 or May 9, 2018  
Holiday Inn Rutland, VT      Trader Duke's Hotel S. Burlington, VT

**Cost:** \$190 per person  
(lunch included)

**Time:** 8:30-3:30



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