



• **Early Childhood Education** •
Courses towards ECE Endorsement ~ Spring 2018

Investigations in PreK-3 Science & Social Studies

Instructor: Pat Fitzsimmons

This course is required for individuals seeking the Early Childhood Educator endorsement. Students in this class will explore scientific content and concepts, and develop skills in scaffolding children's scientific thinking and their use of the scientific inquiry process to acquire knowledge of the life, physical, earth, and environmental sciences. In addition, participants will learn strategies for how to provide children with opportunities for exploration and use of historical, geographical, and social science tools and methods in order for them to learn about and connect with the larger community.

1/20/18 – 5/5/18

Central VT Medical Center, Berlin, VT

Face to face - 1/20, 2/10, 3/10, 5/5

\$1590 (3 graduate credits - Lyndon)

Scholarship funding is available for those with limited employer support. Priority will be given to students currently enrolled in the VT-HEC EC/ECSE program. Contact Manuela Fonseca for more information: Manuela.Fonseca@vthec.org

Teaching PreK-Grade 3 Language Arts

Instructor: Lindy Johnson

This course is designed to address the competencies for the early childhood educator endorsement. It delves into how children construct knowledge about literacy and develop the ability to read and write. It also focuses on how teachers can support the early literacy development of children in preschool, kindergarten and the primary grades by creating literacy rich environments and using developmentally appropriate instructional and assessment strategies.

1/27/18 – 5/12/18

2 Prospect St. Montpelier, VT

Face to face - 1/27, 2/17, 3/17, 5/12

\$1590 (3 graduate credits - Lyndon)

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• **Early Childhood Special Education** •
Courses towards ECSE Endorsement ~ Spring 2018

Introduction to Early Intervention/Early Childhood Special Education

Instructor: Brenda Bolio

This course is designed to provide students interested in obtaining the early childhood special educator endorsement with an introduction to the fields of early intervention (EI) and early childhood special education (ECSE). It will focus on the following topics: historical perspectives of EI/ECSE and theoretical approaches to both; laws and regulations that govern EI and ECSE; professional roles, responsibilities, and ethics; and specific disabilities and their impact on young children's development. In addition, this course will introduce and provide an overview of the special education evaluation process, eligibility determination, and the development of the Individualized Education Plan (IEP) and the Individual Family Service Plan (IFSP).

1/20/18 – 5/5/18

Central VT Medical Center, Berlin, VT

Face to face - 1/20, 2/17, 3/31, 5/5

\$1590 (3 graduate credits - Lyndon)

Scholarship funding is available for those with limited employer support. Priority will be given to students currently enrolled in the VT-HEC EC/ECSE program. Contact Manuela Fonseca for more information: Manuela.Fonseca@vthec.org

Use our [website](#) for registration, and [Facebook](#) and [Twitter](#) for additional news, resources, articles, etc.



• **Early Childhood Special Education** •
Courses towards ECSE Endorsement ~ Spring 2018

**Planning, Supports and Practices in Early Intervention/
Early Childhood Special Education**

Instructor: Judith Masson

This course examines issues related to planning, designing and implementing developmentally appropriate practices and individualized services/supports for young children (0-6) with disabilities or developmental delays. We will learn how to develop an Individual Family Service Plan or Vermont's "One Plan" for children 0-3, and an Individualized Education Plan for children 3-6. We will develop embedded early learning opportunities and routines-based activities, as well as learn strategies for ongoing progress monitoring and data collection to measure child outcomes. In this course, we will identify the practical implications of research, and develop inclusive play-based and family-centered practices and early learning opportunities.

1/27/18 – 5/5/18

Central VT Medical Center, Berlin, VT

Face to face - 1/27, 2/10, 3/24, 5/5

\$1590 (3 graduate credits - Lyndon)

Scholarship funding is available for those with limited employer support. Priority will be given to students currently enrolled in the VT-HEC EC/ECSE program. Contact Manuela Fonseca for more information: Manuela.Fonseca@vthec.org

• **Early Childhood Education** •
Courses/Workshops ~ Spring 2018

**Getting Ready to Learn Series:
For Young Children with Autism and Other Developmental Delays**

Instructors: Chris Knippenberg & Patty Piotrowski

This series is designed to provide participants with starter materials to begin a program for children with autism and similar learning needs. In each workshop participants will be making and taking materials, and given a framework and practice for when and how to use them. These workshops can be taken individually, but are most effective in a sequence. It is also available for 2 graduate credits

Structuring Tasks for Early Learners: Learning How to Learn (February 2, 2018)

Structuring Tasks for Early Learners: Language, Literacy and Math (March 13, 2018)

Structuring Tasks for Early Learners: Choosing and Using Visual Schedules and Task Sequences (April 10, 2018)

2/2/18 – 4/10/18 Trader Duke's Hotel, S. Burlington, VT

Individual workshops - \$190/day or 2-credit course/\$1060 (credits from Johnson State College)

[Click Here for More Details and Printable Flyer](#)

A Systematic Approach to Teaching Socialization and Play for Young Learners

Presenter: Chris Knippenberg

Addressing social skills is an important part of any preschool curriculum, but many children with autism and other developmental challenges need targeted instruction to learn how to play both on their own and with others. Join this dynamic, hands-on WORKshop to learn how to reduce barriers for children who struggle with social play. We will review the theoretical foundations of early play and play-based social interactions, explore a variety of practical examples, learn to identify specific levels of social play, and create goal-driven intervention plans for your students. This is a make-and-take WORKshop, so you will also be creating a set of thematic instructional materials that you can take with you to use Monday morning.

May 4, 2018 ~ \$190 Trader Duke's Hotel, S. Burlington, VT

[Click Here for More Details and Printable Flyer](#)

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• **Early Childhood Education** •
Workshops ~ Spring 2018

**CONNECTING THE DOTS: USING BEST PRACTICES TO SUPPORT INFANTS,
TODDLERS, AND THEIR FAMILIES SERIES:**

Engaging Families in Support of Infants' Development through Relationships

Presenter: Jayne Singer

The Connecting the Dots series has cross-cutting themes: the importance of relationships, understanding development, responsive and individualized care and learning experiences, collaboration, and family engagement. The four workshops are presented by experts in their respective fields who will provide interactive, integrated learning experiences that blend theory and practice. Dr. Singer is an assistant professor of pediatrics and psychiatry at Harvard Medical School, and is part of the faculty at the Brazelton Touchpoints Center. Dr. Singer will focus on infant development, care, and relationships. She also will address how to support infants with developmental challenges and families experiencing trauma.

February 9, 2018 ~ \$60

Capitol Plaza, Montpelier, VT

[Click Here for More Details and Printable Flyer](#)

**Engaging Toddlers: Enriching This Unique Period of Life
Through Intentional Practices**

Presenters: Dee Smith & Jen Olson

Dee Smith, Pedagogical Director, and Jen Olson, Mentor Teacher, from the Campus Children's School at the University of Vermont, will share their knowledge of and experiences with supporting toddlers' development through practices that authentically emerge from close observation and analysis of children's engagements with their social, physical, and temporal environments. The presenters will support participants' knowledge and use of the Vermont Early Learning Standards and offer strategies for fostering toddlers' social, emotional, and communicative competencies.

March 23, 2018 ~ \$60

Capitol Plaza, Montpelier, VT

[Click Here for More Details and Printable Flyer](#)

**Family Engagement in the 21st Century:
Working with Families and Each Other**

Presenter: John Hornstein

Dr. John Hornstein returns to conclude the series. In this last workshop, he will delve into family-centered practices and strategies for engaging families of infants and toddlers, including families whose children have special needs. He will discuss collaborating with families and professionals (e.g., home visitors, physical and occupational therapists, early childhood mental health consultants) to promote children's healthy development.

May 3, 2018 ~ \$60

Capitol Plaza, Montpelier, VT

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