



**• A Framework for Applying Structured
Teaching Across the School Day •**
For Students with ASD and other Similar Learners

Presenters: Chris Knippenberg & Kathryn Whitaker

This three-day workshop is an intensive training for teams working with students with autism. Comprehensive, effective programming for students with autism requires planning and supports that are used across the day. Participants will learn to use a planning framework tool and software (included) to analyze and design appropriate physical and visual structure across the school day using the foundation principles of structured teaching. Each team will create a planning binder and starter materials for their target student. Discussion will also include designing comprehensive programs, short- and long-range planning for individuals with ASD, relevance and connection to the IEP, and instructional strategies.

Who Should Attend

Teams of 2-4 members working with one target student, must include a case manager (e.g. special educator) or professional designee. At least one person must be familiar with the student. Team members could include: Special Educators, Related Service Personnel (e.g. occupational therapists, speech/language pathologists, physical therapists, counselors), Paraprofessionals, Parents, Administrators, Behaviorists.

Prerequisite: Team participants must have a current student who will serve as the case study.

Content Overview

Day 1: Setting the Stage for Structure: Creating Autism-Friendly Environments.

Day 2: Designing and Implementing Supports to Guide Students Across the Day

Day 3: Matching Structure to Content Instruction/Action Planning: Next Steps

This three-day workshop may be taken as a workshop series or as a 1 credit graduate course. Choose to participate either way.

Dates: July 12 - 14, 2016
Place: Lyndon Town School
Cost: \$450 for 3-day workshop
\$600 for 3-day workshop &
1 credit course
Time: 8:30-4:00



Learn more and register at: <http://www.vthec.org>