



VERMONT
HIGHER EDUCATION
COLLABORATIVE



Course Catalog - Fall 2015

	Course Title	When	Where	Instructor	Cost	Contact
Autism Specialist Program	* Building Collaborative Teams and Effective Partnerships for Challenging Students	11/19 & 11/20 8:30 – 3:00	Capitol Plaza - Montpelier, VT	Alicia Lyford/ Joy Wilcox	\$530 (1 credit - Johnson)	Joy Wilcox joy.wilcox@vthec.org
	ABA I	9/5 & 12/5 face to face 9:00-2:00	On-line and face to face – CCV, Montpelier, VT	Joanna Hull	\$1590 (3 credits - Johnson)	Joy Wilcox joy.wilcox@vthec.org
	ABA II	9/12, 10/3, 10/31, 12/12 face to face 9:00-3:30	On-line and face to face – CCV, Montpelier, VT	Megan Mayo	\$1590 (3 credits - Johnson)	Joy Wilcox joy.wilcox@vthec.org
Special Education Licensing Program	Assessment in Special Education	8/29, 9/12, 9/26, 10/10 face to face 8:30-4:30	Central VT Hospital – Berlin, VT (Conf Rm #1)	Joy Wilcox	\$1590 (3 credits - Castleton)	Joy Wilcox joy.wilcox@vthec.org
	Emotional/Behavioral Challenges	10/10, 11/21, 12/12 face to face 8:30- 4:30	2 Prospect St Montpelier, VT	Sarah Schoolcraft	\$1590 (3 credits - Castleton)	Joy Wilcox joy.wilcox@vthec.org
Early Childhood /Early Childhood Special Ed	Curriculum Development in Early Childhood Education	9/12, 10/10 and 12/12 face to face 8:00-4:00	On-line and face to face – River Rock School, Montpelier, VT	Heather Duhamel	\$1590 (3 credits - Lyndon)	Manuela Fonseca manuela.fonseca@vthec.org
Middle School Endorsement	The Nature and Needs of Adolescence	9/26, 10/24, 12/12 face to face	On-line and face to face – Opera House, Rutland, VT	Susie Girardin	\$1590 (3 credits – Castleton)	Susie Girardin susie-girardin@comcast.net
Teaching All Secondary Students	*Using Neuroscience to Make Standards Work for All Students	10/7, 11/18, 3/10, 5/4 face to face	On-line and face to face - Capitol Plaza, Montpelier, VT	Bill Rich	\$1590 (3 credits – Castleton)	Bill Rich redhouselearning@gmail.com

* Could take as individual workshop or as part of a course.
For more workshop information contact Joy Wilcox: Joy.wilcox@vthec.org



Workshop Catalog - Fall 2015

	Workshop Title	When	Where	Presenter	Cost
Autism	A Systematic Approach to Teaching Socialization and Play for Young Learners	October 2, 2015	Capitol Plaza Montpelier, VT	Chris Knippenberg, Elena Frimerman	\$175
	High Technology Core Language Systems and Autism	October 16, 2015	Capitol Plaza Montpelier, VT	Julie Taylor	\$175
	ASD and all the Other Ds!	December 4, 2015	Capitol Plaza Montpelier, VT	Teresa Bolick	\$175
Using Neuro-science to Make Standards Work for ALL Students	* Crafting Student-Friendly Learning Targets	October 7, 2015	Capitol Plaza Montpelier, VT	Bill Rich	\$175
	* Designing Performance Tasks to Power Student Learning	November 18, 2015	Capitol Plaza Montpelier, VT	Bill Rich	\$175
	* Getting To (& Surviving) Standards-Based Grading	March 10, 2016	Capitol Plaza Montpelier, VT	Bill Rich	\$175
	* Data-Tools to Keep You in Sync with Your Students	May 4, 2016	Capitol Plaza Montpelier, VT	Bill Rich	\$175
General Education	What Brain Research Is Telling Us About Teaching Adolescents	TBD	Central Vermont	Susie Girardin	\$175
	* Building Collaborative Teams and Effective Partnerships for Challenging Students	November 19 & 20, 2015	Capitol Plaza Montpelier, VT	Alicia Lyford, Joy Wilcox	\$350
	Legal Update for VT School Administrators	November 16, 2015	Capitol Plaza Montpelier, VT	Art Cernosia	\$210
	Special Education 101 for General Educators	December 11, 2015	Capitol Plaza Montpelier, VT	Jen Patenaude	\$175
Special Education	Orientation to Special Education	September 21 & 22, 2015	Capitol Plaza Montpelier, VT	Andrea Wasson	\$350
	Special Education Law Update	October 13, 2015	Capitol Plaza Montpelier, VT	Art Cernosia	\$210
	Everything you Want to Know about IEPs	November 6, 2015	Capitol Plaza Montpelier, VT	Jen Patenaude	\$175
	Creating Fast, Effective Photo and Video Supports for Participation, Transition, and Learning	November 13, 2015	Capitol Plaza Montpelier, VT	Chris Knippenberg, Patty Thomas	\$175

More workshops will be posted soon including workshops on data collection, adapting curriculum and the struggling learner.