



• **A Roadmap for Improvement and Continuous Success** •
The Development and Application of a Multi-Tiered System of Supports, PreK-12

Presenters: Jamie Kinnarney, M.Ed. & Michaela Martin, M.Ed.

Audience: *SU/SD level team configuration:* Superintendent (if not possible, then designee), building-level administrators, and teacher leaders from general and special education, and other centralized staff with behavioral, academic, and social-emotional expertise.

Building level team configuration: Principal (required), classroom teacher(s), special educator(s), and staff with behavioral, academic, and social-emotional expertise (counselors, behavior specialists, interventionists, nurse, coaches, etc).

In order to build comprehensive academic and social/emotional systems that support all learners, leaders and other decision-makers must understand the conceptual underpinnings of these systems so they can design plans that are realistic, sustainable, and transferable to their organization. Using their school and district as a model, the instructors will share how they've built effective systems in the areas of culture and climate; assessment, instruction, and intervention; effective collaboration; and professional learning. They will also share specific decisions and plans they make, as well as strategies and actions they take, to bring each of these systems to life.

(Please flip the page for more details.)

**Comments from Previous
Participants:**

“Being able to witness what MTSS should look like and feel like was my biggest “ah ha” moment and takeaway. You can read all about it, but there’s something very different and unique about being able to see it. I don’t think the course would have been as effective in helping me learn without that authentic learning experience!”

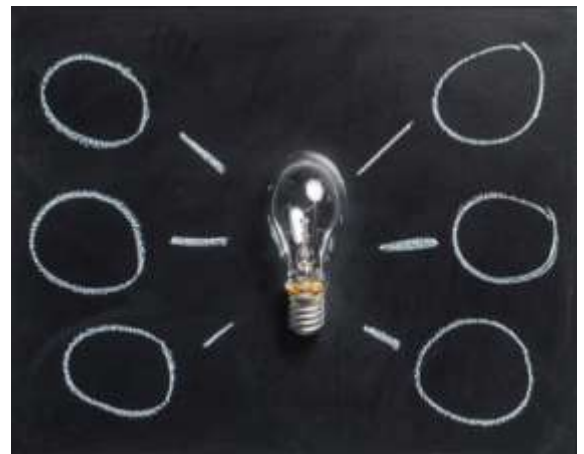
“Honesty and transparency by presenters of what were the challenges and what didn’t work. Great, real concrete ideas for our team to consider, which were well articulated and research-based.”

Dates: July 24 & 25, 2019
October 10 & 25, 2019

Place: July 24, 25 ~ Lake Morey Resort;
October 10, 25 ~ Williamstown School

Cost: \$650 for all four workshop days
(lunches included)

Time: 8:30-3:30



Use our [website](#) for registration, and [Facebook](#) and [Twitter](#) for additional news, resources, articles, etc.



Participants will:

- Understand how to create a culture and climate that supports the interdependence of both academic and social/emotional systems;
- Understand the role of distributed leadership in a sustained model of MTSS;
- Understand how to maximize capacity and precious resources, as well as increase fiscal responsibility, within an MTSS (strategic/vision budgeting);
- Develop and/or assess their comprehensive assessment system;
- Understand rate of growth and individualized goal setting for all learners;
- Understand how to use assessment data to provide differentiated instruction that is responsive to students' diverse strengths and needs;
- Understand how to develop and/or assess high quality universal instruction with a focus on deep content area knowledge;
- Understand how to develop an intervention menu for academic & social/emotional supports; and
- Develop a three-year action plan, including materials & resources to support implementation.

In Williamstown Schools, participants will see MTSS in action through:

- Observations of academic and social emotional data teams;
- Observations of teachers and staff in classrooms and alternative programs;
- Discussions with teachers and staff who have experienced MTSS transformation in their schools; and
- Team time with Jamie and Michaela to receive coaching and feedback on their action plan.

***Jamie Kinnarney, M.Ed.,** is co-principal of the Williamstown Schools. Under Jamie's leadership, the Williamstown Schools have created a comprehensive approach to academic and social/emotional enrichment and support, resulting in increased achievement across content areas and a decrease in the number of students identified as having a specific learning disability.*

***Michaela Martin, M.Ed.,** has been a Vermont educator since 1996, serving as a classroom teacher, principal and now Co-Director of School Transformation and Effectiveness in the newly formed Central Vermont Supervisory Union. Michaela has been working for the past 10 years with school leadership teams to develop an integrated MTSS model in which academic and social/emotional are one interdependent system.*

