



VT-HEC Learning Opportunities

Register on our website: www.vthec.org

How People Learn: Applying the Principles and Practices of Research on the Brain and Learning to Ensure Every Student is a Successful Learner

Improving Math Instruction: Cognitive Research Meets the Common Core – Graduate Course – Julie Conrad **January 2012**

Math for the Struggling Learner K-8 – Graduate Course – Regina Quinn **January 2012**

The Assessment-Instruction Connection – Institute and Course - Applying the findings of brain research and learning on assessment, feedback and evaluation to designing instruction that ensures that all students are successful. Bill Rich, Chris Jernstedt, Heather Baron, Julie Conrad, etc. **June 25-27, 2012**

The First 6 Weeks -Test Prep & Great Instruction: Using Research on the Brain & Learning to Prepare for the New School Year, the NECAP & Improve Learning All Year Round – 2 day workshop and course - Bill, Rich, Heather Baron, Julie Conrad **July 2012**

Special Education

Following the Thread of Special Education: From Referral to Program Evaluation:

IEP Development : This workshop will assist participants with identifying present levels of performance, selecting of appropriate goals/objectives and accommodations, development of measurable goals/objectives, and consideration of various service delivery models. Jen Patenaude – Montpelier - **January 20, 2012**

Specialized Instruction: This workshop will focus upon the various types of IEP services and programming students may require in order to be successful. Participants will connect the learning profiles of IEP students with appropriate specialized instruction. Jen Patenaude – Montpelier - **February 17, 2012**

Learning Profile Analysis for Struggling Learners: Advanced Assessment Topics: The workshop will include an overview/comparison of measures of intelligence, discussion of the causal relationship between cognitive and academic achievement testing, strategies for choosing the tools that best align with evaluation concerns, common learning disability profiles and subsequent implications for learning and programming. Jen Patenaude – Montpelier - **March 15 & 16, 2012**

Functional Behavior Assessment and Behavior Intervention Planning: Day One: Focus on developing a Tier 2 and Tier 3 systems response to identifying and supporting challenging behavior through the use of functional behavior analysis. Day Two: Emphasis will also be placed on behavior intervention planning at Tier 3 for students exhibiting significantly challenging behavior. Tiffany Cassano – Rutland - **March 8 & 9, 2012**