



• Reading Comprehension & Autism Spectrum Disorders •

**Presenters: Tina Newman, Ph.D., Heather Flynn, Ph.D.,
Kimberly Marshall, MA, BCBA**

Given the importance of reading to both academic success and successful functioning in the community, reading interventions that are specifically tailored to the student with ASD are critical. This workshop is designed to develop greater teacher competency in addressing the unique learning profiles of students with ASD and who have mastered the techniques of decoding text, but struggle with comprehension.

This dynamic learning opportunity will include discussions of methodologies to improve student learning within the broad curriculum domain of reading comprehension skills. More specifically, the essential building blocks of successful reading comprehension will be reviewed including vocabulary, background information, literal comprehension, inferencing, main idea, and the application of cognitive strategies to support reading comprehension. In addition, we will address data collection procedures and the use of curriculum-based progress monitoring tools and standardized assessments to track student progress.

Specific topics:

- Students with ASD, their unique needs & individual learning profiles
- Research based methodologies for teaching reading comprehension including vocabulary, background knowledge, literal comprehension, inferencing, and cognitive strategies
- Identification of goals and objectives, development of curriculum and progress monitoring
- Curriculum-based progress monitoring, including data collection protocols to inform decision making
- Developing increased understanding and utilization of standardized academic assessment results
- Opportunity for discussion, problem-solving, and applied practice

Dates: April 3, 2017

Place: Capitol Plaza
Montpelier, VT

Cost: \$190 (lunch included)

Time: 8:30-3:30

Please inquire with Capital Plaza reservations (802-223-5252) about discounted hotel rates for the evening prior to this event.



Learn more and register at: <http://www.vthec.org>