



Using Principles of Neuroscience to Lead Schools in the 21st Century

*It Takes a System: Designing, Implementing, and Sustaining a
Systemic Approach to Standards-Based Learning*



Bill Rich & Val Gardner



Positive responses from this summer's
VPA Leadership strand offered at the
VPA Summer Institute...

"Loved the session."

"Effectively moved us forward, celebrating stumbles as well as questions."

"I liked the small concise segments of the presentation with time to apply the concept to a personal challenge."

"Fascinating...Phenomenal..."

"Thank you for modeling the practice you are promoting."

Val Gardner and Bill Rich have designed a series of WORKshops for leaders interested in and committed to applying principles of brain-based learning design to create cultures of ongoing learning.

Open to One and All

October 3, 2014

Who Are Our Learners? Applying Brain Research to How We Lead our Adult Learners

This will be a repeat of the VPA strand. The focus of this WORKshop is to help school leaders and teams to learn about the principles of brain-based applied learning. Leaders and teams will examine and apply these principles to develop and sustain cultures of on-going learning based through 21st Century outcomes and skills.

Capitol Plaza -Montpelier, VT \$175 per day (includes lunch)



**VERMONT
HIGHER EDUCATION
COLLABORATIVE**

**Support the Application of Brain-Based Principles to your
Setting & Goals in 3 New WORKshops**

You are welcome to participate in the follow-up WORKshops, if you meet one of three criteria:

1. You've attended the VPA strand that Val and Bill have offered at the VPA's summer institutes 2013 or 2014.
2. You attend this year's October 3, 2014 WORKshop (*Who Are Our Learners? Applying Brain Research to Student Learner*), which will establish the key concepts presented in the VPA strand
3. You are leader in a "TASS" school.

**Assessing the Start of the Year
November 7, 2014**

Leaders and teams will have the opportunity to dig deeper into the principles of brain-based learning, review their plans from the start of the year and apply their new learning to the next steps in how they design the upcoming work in their schools. Participants will have the opportunity for diagnosing, designing, and receiving feedback on their work.

**Coherence and Focus: Using
Systemic, Formative
Assessments to Stay in Sync
with Our Learners
January 23, 2015**

How do we find ways to reduce the interference of the myriad of disparate initiatives, plans, and expectations place on schools? The workshop will support leaders and teams in finding ways to "make meaning," give and receive feedback, and develop systems to support the learning and work of their faculty and staff.

**Lessons Learned & Next Steps:
Looking Ahead to Next Year
April 3, 2015**

After a year of designing the learning for your school using brain-based principles, how did it go? What is your diagnosis of impact of your design on the learning for your faculty and staff? Leaders and teams will use their diagnosis to forecast the work and learning moving forward into the summer and next year.

WORKshops can be taken individually or as a series.

**Individual WORKshops - \$150 All Three: \$375 Send a team of up to 4 to all three - \$650
9:00 – 3:00**

Capitol Plaza - Montpelier, VT (lunch included)

TASS - Get more training, coaching & support, tailored to your setting, applying brain-based learning principals to improve outcomes for all students in your middle & high school from Bill, Val and others including, Susie Girardin, Wendy Cohen and Otho Thompson from TASS - Teaching All Secondary Students.

See other TASS offerings:

- Neuroscience & Standards WORKshops - Bill Rich & others
- Middle School Endorsement Courses - Susie Girardin
- Middle School Workshop series - Susie Girardin & others

Learn more and register at: <http://www.vthec.org>