VERMONT HIGHER EDUCATION COLLABORATIVE

VT-HEC 15th Anniversary 2000-2015

High Technology Core Language Systems and Autism:

Supporting students with autism and complex communication needs to use high tech core language systems

Presenter: Julie Taylor, M.S., CCC-SLP

Who should attend: SLPs and special educators – Professional Level

9 – 12:00

High technology core language systems:

- Definition of high technology core language systems
- Differences between high technology and low technology core language
- Differences between context specific vocabulary and core language systems in high technology communication software and apps

Reasons why we use high technology core language systems with students who have autism

- How to determine candidacy for core language systems with children who have autism
- The most important assessments you can complete before you begin to consider high technology communication systems for students with autism

What are the main language systems – how do they differ and how are they similar?

1:00 – 3:30

Intervention strategies

Practice with devices and core language systems

- Modeling versus prompting
- Backward chaining
- Extrinsic reinforcement

Behavioral concerns and strategies

- Aggressions toward devices and other technology
- Compulsions and rituals with communication devices

Receptive language and behavioral visual supports for students with autism and complex communication needs

Date:	**October 16, 2015**
Time:	**9:00-3:30**
Place:	**Capitol Plaza, Montpelier, VT**
Cost:	**$175**

Learn more and register at: http://www.vthec.org