



VERMONT
HIGHER EDUCATION
COLLABORATIVE

Using Neuroscience to Make Standards Work for ALL Students

*WORKshop Designed by Bill Rich
for Middle & High School Educators & Leaders*

Getting To (& Surviving) Standards-Based Grading

Most educators recognize that traditional grading practices undermine learning, but how do we make the switch to better grading practices while we wait for our system to make the switch to standards-based reporting? After studying models and considering why the brain learns best when we emphasize standards-based grading, participants will spend most of the WORKshop re-designing their gradebook and writing a letter to their students that describes the why, what, and how of their new approach to grading.

Date: **March 10, 2016**

Time: **9:00-3:00**

Location: **Capitol Plaza,
Montpelier, VT**

Cost: **\$175**



Learn more and register: <http://www.vthec.org>