



## VERMONT HIGHER EDUCATION COLLABORATIVE

*VT-HEC  
15<sup>th</sup> Anniversary  
2000-2015*

### • Beyond the Disability Diagnosis: Matching Your Student's Learning Profile with Best Instructional Practices •

Your role as a special educator is continuously evolving. With the coming of multi-tiered systems of support, new service delivery models, personalized learning, new standards and assessments, etc., the learning landscape is changing more rapidly than ever. Add to that the increase in expectations for all students to be meaningfully included in the grade level curriculum and meeting standards with proficiency. Classroom teachers will be depending on your expertise to navigate this maze and to ensure access to the most effective learning strategies for all students that are struggling to learn. This series will help you refine your skills as an integration/access specialist when collaborating, co-planning, and co-teaching with general education teachers.

By studying profiles of students K-12 with the most common learning challenges: learning disabilities, behavior challenges and neurological issues, this workshop series will provide specific strategies, methodologies and tools to guide the design of learning opportunities tailored to your students strengths and needs and to overcome the barriers preventing successful learning.

Each workshop will address:

- Moving beyond the label and standardized assessment results
- Developing and interpreting individual student profiles
- Going deeper into student and disability learning characteristics
- Choosing strategies that directly relate to barriers associated with student's unique learning needs

<b>Specific Learning Disabilities</b>	<b>Emotional Disturbance</b>	<b>Intensive Needs</b>
<b>January 29, 2016 Jen Patenaude</b>	<b>March 11, 2016 Sarah Schoolcraft Jen Patenaude</b>	<b>April 8, 2016 Kathryn Whitaker Jen Patenaude</b>

**Place:** Capitol Plaza, Montpelier, VT

**Cost:** \$175 per day (includes lunch)

**Time:** 8:30-3:30

Learn more and register at: <http://www.vthec.org>