



• Literacy Skill Development for Students with Autism Spectrum Disorders •

Presenter: Leslie Broun Mastrianni

This workshop focuses on teaching reading to students who have Autism Spectrum Disorders and extending their skills in literacy. Very often, students with autism are not able to be successful with traditional approaches to learning. Workshop content is directed to instructors of students at any age who are in the process of learning to read or who are working towards expanding their skills to make reading a more meaningful, enjoyable and useful experience. An alternative approach to literacy skill development is presented along with practical, take-home strategies that can be implemented the next day.

Key features:

- the methodology for vocabulary acquisition
- the progression of participation for skill development.
- the critical importance of sentence construction for the development of cognitive and communication skills
- ways in which non-verbal students can participate in literacy
- comprehension skill development
- writing issues
- extension of reading skills across the curriculum
- activities for the older student
- data collection

Participants will be provided with a comprehensive program for student participation in literacy skill development and how they, as instructors, can facilitate the process.

Date: March 27, 2015

Time: 8:30-3:30

Place: Capitol Plaza, Montpelier, VT

Cost: \$175 (includes lunch)



Learn more and register at: <http://www.vthec.org>