



VERMONT HIGHER EDUCATION COLLABORATIVE



ASAP: Approaching the Solution to the Autism Puzzle Presents A Workshop Series

Make It and Take It: Creating Effective Learning Materials for Young Children with ASD

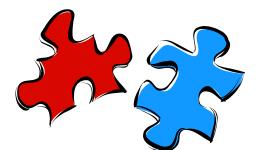
Increasing Engagement, Independence, Enjoyment and Successful Learning by Designing Effective and

This hands-on workshop series is designed for teams and individuals working with preschool and early elementary age children with ASD. Developmental practices support providing a rich variety of learning experiences so that children gain skills though exploratory and discovery learning. Many children with ASD have difficulty with foundation skills that prevent them from benefitting from typical play and learning materials. Often students with ASD do not grasp key concepts that are embedded in typical play and learning activities. Special attention is needed in task design to support basic readiness skills of sitting, looking, handling, initiating and finishing. Content skills of sorting, matching, sequencing, and grouping are enhanced with good task design. Creating effective and satisfying play and learning materials can increase independent learning and enhance participation in social activities in the classroom and on the playground. Children with other learning challenges can also benefit from access to a range of learning materials. Many of the principles of task design help to create a classroom with increased learning opportunities for all students. The focus of this

workshop series is on understanding and applying simple principles to increase active engagement with learning materials for independence, success, enjoyment, and learning.

Each workshop will introduce principles of task design along with key concepts and benchmarks for the focus skills area. Participants will make and take home a variety of materials related to the instructional principles in each workshop. Participants are encouraged to come as teams to learn, practice, and reflect on how to apply principles of effective task design within their learning settings. Though structured as a progressive series, the workshops can also be taken individually.





Course/Workshop Series

- © Get Ready to Learn
- Our Universal Design for Play Materials
- ⊕ ABC's and 1-2-3s



Get Ready to Learn

This workshop will focus on simple starter formats to help teach young children how to handle materials, to work on their own, and to support basic organization and foundation skills. Areas covered will be simple and appealing "put-in/put-on" materials, matching and sorting, and assembly/disassembly skills. A system for teaching and incorporating these materials into home play as well as preschool and childcare settings will be offered. Participants will learn about and make 16 different materials that can become templates for a range of similar learning supports.



Get Ready to Learn

October 10, 2014 9:00-3:00 Franklin Conference Center Rutland, VT Workshop: \$175 includes materials Lunch on your own

Chris Knippenberg (OT) and Patty Piotrowski (SLP)

Universal Design for Play Materials

This workshop will focus on how to enhance the supports within typical play and learning centers in childcare settings, preschools, and home to enable young children with ASD and other differences who struggle in independent and social play. Participants will work with a planning framework as they explore ways to structure learning settings and materials to support a range of learners. Participants will make and discuss ways to use a dozen supporting setups across a typical childcare or preschool/kindergarten to be both appealing and successful to these learners.



Universal Design

November 7, 2014 9:00-3:00 Franklin Conference Center Rutland, VT Workshop: \$175 includes materials Lunch on your own

Chris Knippenberg (OT) and Elena Frimerman (SLP)

ABCs and 1-2-3s

This workshop looks at the importance of materials design in helping to establish the foundations for literacy and math skills at the preschool and early elementary levels when engaging and supporting students with ASD. Areas will cover modifications for classroom materials, formats to clarify or preteach concepts, and offering a systematic way to learn with common structures as well as formats for generalization, Participants will make a dozen different materials sets including several universal templates that can be used with a wide range of content.



ABCs & 1-2-3s

December 5, 2014 9:00-3:00

Franklin Conference Center Rutland, VT Workshop: \$175 includes materials Lunch on your own

Chris Knippenberg (OT) and

Learn more and register at: http://www.vthec.org