



Vermont
Principals'
Association



VERMONT
HIGHER EDUCATION
COLLABORATIVE

Using Principles of Neuroscience to Lead Schools in the 21st Century

*A Year-Round Coordinated Learning and Support Program for School Leaders Designed
and Delivered by TASS (Teaching All Secondary Students – a VT-HEC Program)*

Learn Together

@ VPA Leadership Academy

August 6-7, 2014

Who Are Our Learners? – Using the Principles of Neuroscience to Lead in the 21st Century - Bill Rich and Val Gardner will lead a strand of the VPA Leadership Academy to help school leaders and teams to develop and sustain cultures of on-going learning based upon the principle of brain-based learning applied through 21st Century outcomes and skills. vpaonline.org

Plan Together

After the VPA Leadership Academy

August 7-8, 2014

Jump-Start the Year Planning Together Using Principles of Education Neuroscience

Come for the strand with Bill and Val at the VPA Leadership Academy and stay with your team after the Academy on the afternoon of August 8th and/or August 9th to make the most of this learning opportunity. With the help of Val, Bill and TASS consultants such as Otho Thompson, Susie Girardin, Dot Blake and Wendy Cohen, apply the principles covered in the strand to plan for the year and get out of the gate together. This unique supported planning opportunity is open to people who participated in the 2013 or 2014 strand at the VPA Academy and to TASS school teams. *More information at: vthec.org*

Stay Together

Dates to be set during the 2014-15 school year

TASS Leadership Learning and Support Days

Strand participants and TASS school leaders can help ensure coherence and focus on your key targets by coming together with TASS consultants to coordinate and problem solve throughout the year. This unique ongoing supported planning opportunity is open to people who participated in the 2013 or 2014 strand at the VPA Academy and to TASS school teams. *More information at: vthec.org*

“The main problem with educational systems and corresponding innovation and policy making is that they are...overloaded and fragmented; the main solutions have to be ones that contribute to coherence making and connectedness.” Michael Fullan

Boost Your School's Progress and Coherence by working with TASS:

- TASS consultants providing tailored, embedded & coordinated coaching & supports to teachers, administrators and teams
- Staff participating in TASS workshops and courses that share the same foundations and focus on application in your schools
- TASS delivering professional learning opportunities designed specifically for your staff and your needs



Learn more and register at: <http://www.vthec.org>